

# AFRICALICS

**THE AFRICAN NETWORK FOR ECONOMICS OF LEARNING, INNOVATION,  
AND COMPETENCE BUILDING SYSTEMS**

## **3<sup>rd</sup> AfricaLics PhD Academy 2015 MEETING REPORT**

**Monday 2nd March 2015 to Friday 13th March 2015  
Moi University, Mombasa Campus**



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## EXECUTIVE SUMMARY

The African Network for the Economics of Learning, Innovation, and Competence Building Systems (AfricaLics) held its Third Ph.D. Academy in Mombasa, Kenya from 2<sup>nd</sup> – 13<sup>th</sup> March 2015. The PhD Academy occurs annually with the purpose of supporting the training of African Ph.D. students engaged in research in the field of innovation and development to develop through provision of state of the art lectures and research training workshops. It also aims to give the students exposure to policy makers and practitioners of innovation and development so as to stimulate their awareness in preparation for life after study. The first AfricaLics PhD Academy was held in Nairobi in 2012, the second PhD Academy was held in Algiers in 2013. The academy also consisted of an open colloquium with the participation of 120 researchers, students and policy makers discussing innovation and development in relation to Kenya and Africa more generally. This report highlights the deliberations as well as other non-academic activities that contributed to a successful training.

# 1. Background

## 1.1 History

The idea of conducting PhD Academies for African students studying in the field of innovation and development was conceived at the All African seminar in Tanzania in March 2012. Further discussions between the AfricaLics Scientific Board members and the Globelics Secretariat led to a decision to take the successful format of the Globelics PhD Academies that had been running for over 10 years and adapt it for the African context. As AfricaLics has developed and the Secretariat has been strengthened, particularly in light of financial support from the Swedish International Development Agency (Sida), the AfricaLics PhD Academies have grown in size and complexity.

The first AfricaLics PhD Academy that took place in Nairobi, Kenya in December 2012 consisted of 30 students and 21 instructors using the English medium. The second AfricaLics PhD Academy took place in Algiers, Algeria in October 2013 with 19 students and 11 instructors using French medium predominately with some English translation services provided and included an open symposium. Following delays due to insecurity in Kenya as well as a lack of initial applications, the third PhD Academy was postponed from 2014 to 2015. The third PhD Academy took place in Mombasa, Kenya in March 2015 and involved 28 students, 26 instructors using English medium and an publically open symposium on innovation and development in Kenya with three additional external speakers – two by video conference – to an audience of 120 people.

The PhD Academy is only one of a number of activities undertaken by the AfricaLics Secretariat and the AfricaLics network as a whole to build research capacity in the region in the area of innovation and development studies. These are part of a larger research capacity building programme funded by Sida which includes provision of research funding support, the development of new curricula and teaching programmes in the subject area as well as networking and dissemination activities for researchers in the region through events and workshops.

The main objective of AfricaLics is to promote the development of research capacity in Africa with strong links to users – including policy makers and private sector – through research training and research project organized support. One long-term aim is to enable Africa to become more self-reliant in studying, monitoring and evaluating its innovation activities and systems for the betterment of society. The work of AfricaLics intends to complement the research and capacity building activities of other players in innovation studies both in the academic and policy arena.

## 1.2 Location of the Third AfricaLics PhD Academy

The third AfricaLics PhD Academy was held at Moi University's Coast Campus in Mombasa. Mombasa is the second largest city in Kenya home to East Africa's busiest seaport and a traditional tourist destination both regionally and internationally.

Moi University was the second public university in Kenya, established in 1984. It provides undergraduate and postgraduate programmes and courses to over 40,000 students. It has five satellite campuses, one of which is Coast Campus in Mombasa. Coast Campus was established in 2008 and launched its MBA programme around the time of Third PhD Academy (in April 2015).

## 2. Highlights of the Academy

The Third AfricaLics PhD Academy was held over a two week period in March 2015 at Moi University's Coast Campus in Mombasa, Kenya. The programme of activities included sessions focused on innovation and development theory, research methods, policy and impact as well as project element. Students were selected through an open call for applications and review of applications by members of the AfricaLics Scientific Board and Secretariat. The event also consisted of an Open Symposium allowing members of the public to attend and hear lectures on the 'state of the art' theory and debate on innovation and development in Africa, and Kenya specifically. All of the events were held at the Coast Campus administration building on Liwatoni Road in Mombasa. The highlights of these events are outlined below.

### 2.1 Call for Applications and Review process

A call for applications to the AfricaLics PhD Academy was initially rolled out in May and June 2014 for an Academy to be held in November 2014. Because of a combination of competing events and insecurity issues in Kenya, as well as low level of responses, the AfricaLics PhD Academy was postponed from November 2014 to March 2015. All those who had applied in this first call were automatically rolled over for consideration during the review of applications later in 2015.

The second call for papers took place in September and October 2014 (See Appendix 1). 50 applications that were eligible for acceptance were reviewed by a scientific review committee made up of members of the AfricaLics Secretariat and Scientific Board. Each extended abstract was reviewed by two members of the committee and selected based on the scores received using the following criteria: relevance in terms of topic and content as well as quality, regional distribution and gender consideration.

A total of 33 students were selected following a review of all extended abstracts received. Unfortunately three students were unable to participate at the end of the day due to visa issues and clashes with other commitments.

The final 28 students were from Nigeria, Kenya, Ethiopia, Tanzania, South Africa, India, Ghana, Uganda and Benin. The majority of the students were in their second and third years of PhD study at the time of the Academy. Appendix 2 provides a list of the students who participated.

### 2.2. One Day Open Symposium

A one day open symposium was held to officially open the Academy and provide an opportunity for the general public to participate in the event and hear some of the 'state of the art' theories on the subject matter. The day had the theme: "Innovation and development: the challenges and opportunities facing Kenya and Africa in general". It was held on Wednesday 4<sup>th</sup> March 2015 and garnered over 120 participants.

The day consisted of a series of opening speeches including welcoming remarks from Dr. Mwanakombo, Director of Moi University's Coast Campus in Mombasa and Ann Kingiri,

Secretary-General of AfricaLics. Three longer speeches were then given by the Chair of the AfricaLics Scientific Board, Dr. Bitrina Diyamett, the Vice Chancellor of Moi University, Prof. Richard Mibey and an official opening speech made on behalf of Prof. Jacob Kaimenyi, Cabinet Secretary for Education, Science and Technology, Kenya by the Vice Chancellor of Pwani University, Prof. Mohammed Rajab.

Following these opening speeches, a series of [presentations](#) were given that outlined the latest ‘state of the art’ on the state of science, technology and innovation in Kenya and Africa more generally, especially as follows:

- The role of STI policy in Kenya’s Development by Dr. Moses Rugutt, Director General of the Kenyan National Commission for Science, Technology and Innovation.
- Capacity Building for STI in Africa by Prof. Berhanu Abegaz, Executive Director, The African Academy of Sciences.
- Innovation and Development with special reference to Africa by Prof. Banji Oyelaran-Oyeyinka, Director, Monitoring and Research Division, UN-HABITAT.
- Measuring Systems of Innovation: the case of Ghana and Kenya by Dr. Koria Ritin, Associate Expert – Innovation, United Nations Industrial Development Organisation or UNIDO.

### 2.3. The Training Programme

The training programme for PhD students was structured around a set of five different sets of activities:

Student papers stream	<p>Five parallel sessions with two/ three sub-sessions each time. Sub-session consists of:</p> <ul style="list-style-type: none"> <li>- 2/3 students present papers on an aspect of their PhD research for 20 minutes each</li> <li>- Comments from 2/ 3 reviewers for 10 minutes each</li> <li>- Comments and questions from the floor</li> </ul> <p>The reviewers and reviewing process will be as follows:</p> <ul style="list-style-type: none"> <li>- Each student will review their peer’s papers in their session</li> <li>- An Academy facilitator has been assigned to the session to chair it and provide feedback on each students’ paper.</li> <li>- Reviewers are requested to prepare written feedback to provide to students.</li> <li>- Students are requested to write a one page overview of how they have taken on board comments and send to reviewers within one month of the Academy</li> </ul>
Methods stream	A series of lectures and workshops introducing students to, or upgrading students skills, in certain research methods
Theory stream	A series of lectures introducing students to key theories and concepts from innovation studies

	Impact stream	A series of lectures and workshops looking at how research on innovation and development is important for policy and practice  Also one roundtable with policymakers and practitioners in Kenya debating why innovation is important to their businesses and the country's economic growth
	Problem solving stream/ project work	To get students to think more broadly about the impact of their work and to get them thinking about writing research proposals and policy briefs – key skills as an academic – students will conduct group project work activities. This will revolve around field visits that will be undertaken.  Students will be grouped together and asked to come up with a research gap identified from their field visit, write up a one page research proposal and a one page policy brief outlining why the research is necessary. These will be presented orally on the last day of the workshop to a panel of experts. A small token prize will be given to the best team effort.

The detail of these sessions is outlined in Appendix 2. Instructors or facilitators were matched with each session and details of these individuals are provided in Appendix 3.

## 2.4 Project work

This Academy diverged from the format of previous Academies by having a specific project focused element included. Students were divided into two groups – aimed at getting as much diversity in the groups as possible – and then asked to work on a project activity based on a field visit to a local company. One group visited a local aluminum cooking pot factory. The second group visited a locally based but internationally focused marine services company.

The students worked in their groups to develop a problem statement based on an issue raised by their field trip and their knowledge of the thematic area and then develop a one page research brief and a one page policy brief that they then presented on the last day of the Academy.

The outputs have been provided to the companies visited and the [policy briefs](#) placed on the AfricaLics website.

The aim of this new activity was to help students think beyond their own PhD studies and consider issues that they are likely to encounter following their studies as they enter the world of work. On the whole, this activity was well regarded by students (see Section 3).

## 2.5 Social events

Three major social events took place:

- a welcome reception at a nearby hotel following the Open Symposium event;

- an Academy dinner on the Tamarind Dhow, a dinner cruise boat along the Nyali creek that runs around part of Mombasa Island;
- a full day excursion to one of the oldest Swahili settlements in the region, Gedes Ruins, about 70kms from Mombasa. This was followed by a visit to Watamu beach.

## **2.6 Media coverage**

The Third AfricaLics PhD Academy garnered a significant amount of media coverage including social media by virtue of its content as well as the speakers that attended. Notably, the Academy was featured on the local news notably on Kenya Television Service.

## **2.7 Outcomes related to the training**

The Academy was well received by students as well as by the local population of Mombasa and the surrounding counties who attended the Open Symposium.

The Academy has resulted in:

- Further interaction and stronger ties with local universities in Kenya, particularly campuses at the Coast.
- An opportunity for academic scholars and practitioners to come together and consider issues of innovation and development. The students particularly welcomed the inclusion of private sector representatives and policy makers but this also gave these ‘end users’ of academic research an opportunity to argue why they find academic research important for the work that they do.

This was in addition to the expected academic and research capacity building outputs:

- Training of PhD students in new research methods or upgrading existing skills as well as the latest state of the art within the field.
- Providing students an opportunity to think about how to write policy briefs and academic research proposals – something the majority had never done before.
- An opportunity to meet fellow students from across Africa and other parts of the world and develop what, we hope, will be long term ties. The students immediately started their own ‘WhatsApp’ group and became member of the AfricaLics Facebook page. The AfricaLics website will host an online chat forum function to enable a wider group of PhD students to meet and share ideas.

A novel outcome of this Academy was:

- The development of one page policy briefs on small group research projects conducted by the students. These have been placed on the AfricaLics website and sent to interested parties, including the companies used as case studies for the project work.



### 3. THE EVALUATION SURVEY

#### 3.1 Background

On the last day of the Third AfricaLics PhD Academy an anonymous survey was carried out among students aimed at collecting feedback and ideas for future events. Overall response rate was 83% percent.

#### 3.2. Structure of the survey

The survey was structured in three parts. The survey consisted of the following sections:

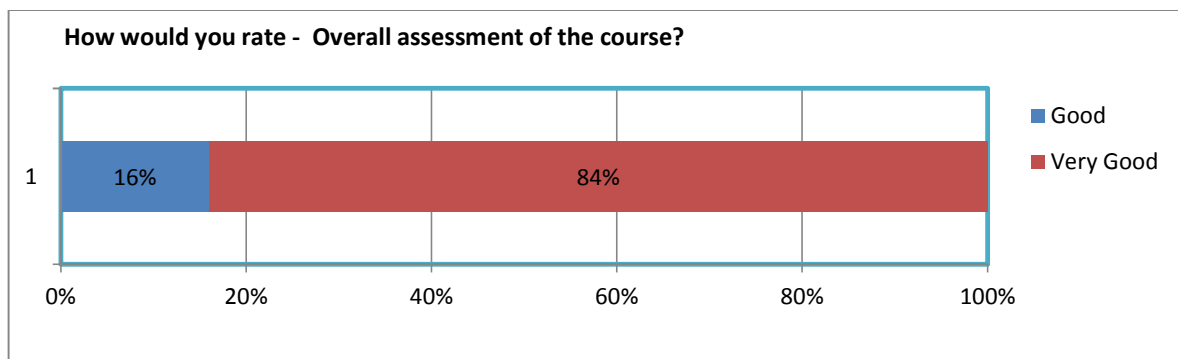
- Overall evaluation of the course and program.
- Coverage of particular thematic and methodic aspects.
- Open comments.
- Usefulness of particular program aspects.
- Assessment of potential change of time and attention distribution between different program parts.
- Assessment of support related with other program modifications.
- General individual information concerning study conditions, progress and professional aspirations.

#### 3.3. Results of the evaluation survey

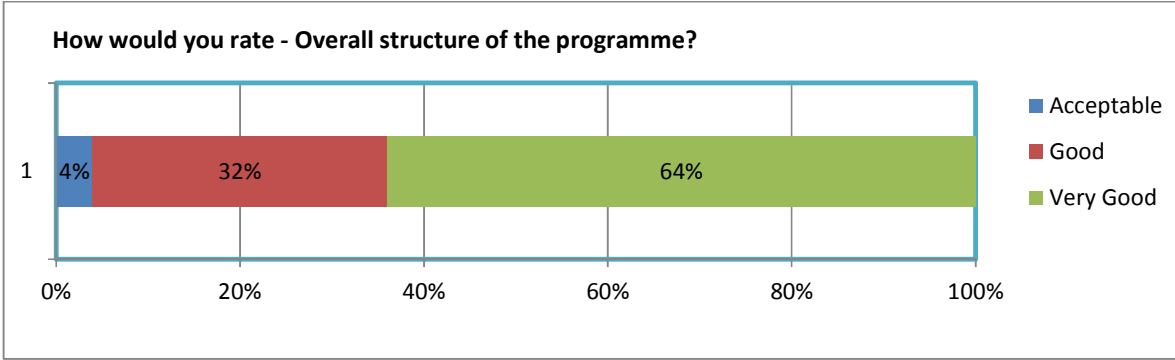
There were 28 questionnaires that were distributed whereby 25 students responded.

As shown in the results below, overall, participants were satisfied with the course and overall programme structure. The overall contents of the lectures received positive evaluation by the PhD students. The majority of students agreed that overall innovation theories and research methodology received enough attention.

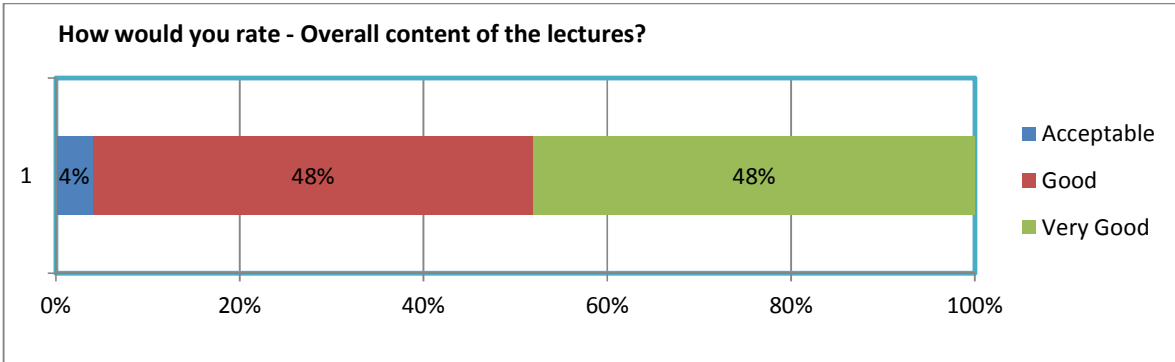
The majority of PhD students (84%) were satisfied with the course



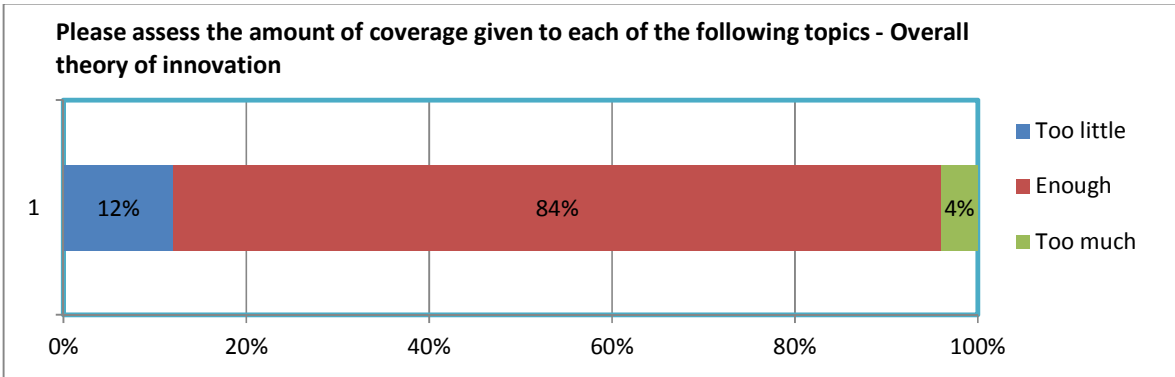
The PhD students (64%) were satisfied with the programme structure.



The PhD students were happy with the content of the lectures.

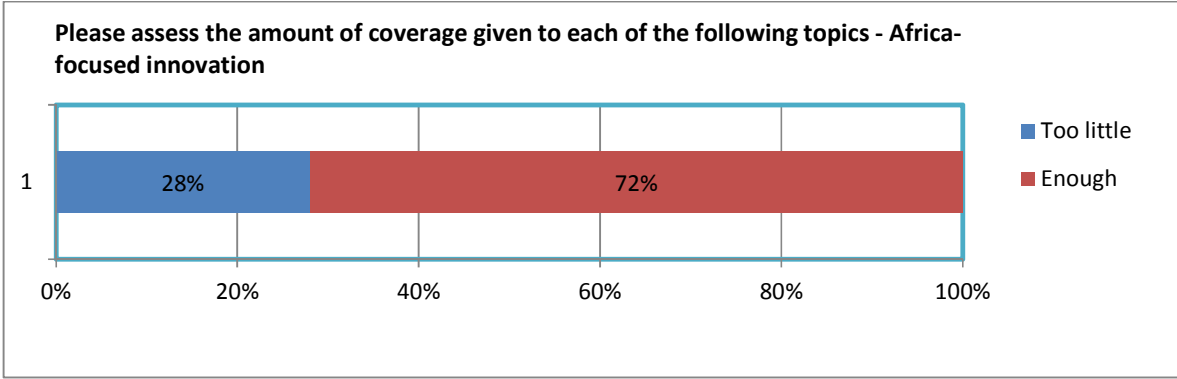


The majority of the PhD students were satisfied with detail on the theories of innovation.

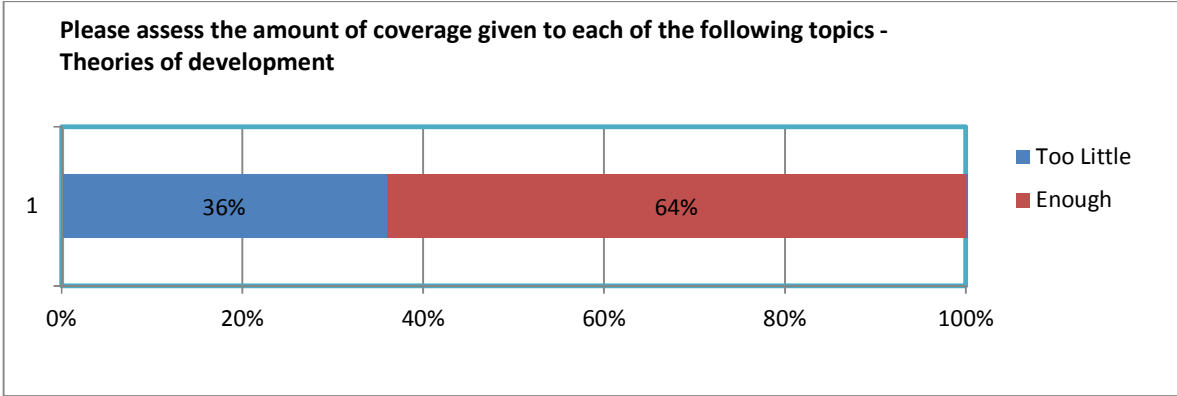


Although the majority of PhD students agreed that Africa-focused innovation issues and theories of development, research methodology and research tools and data analysis, received enough coverage, there was also a significant number of respondents who wished a stronger coverage of these topics.

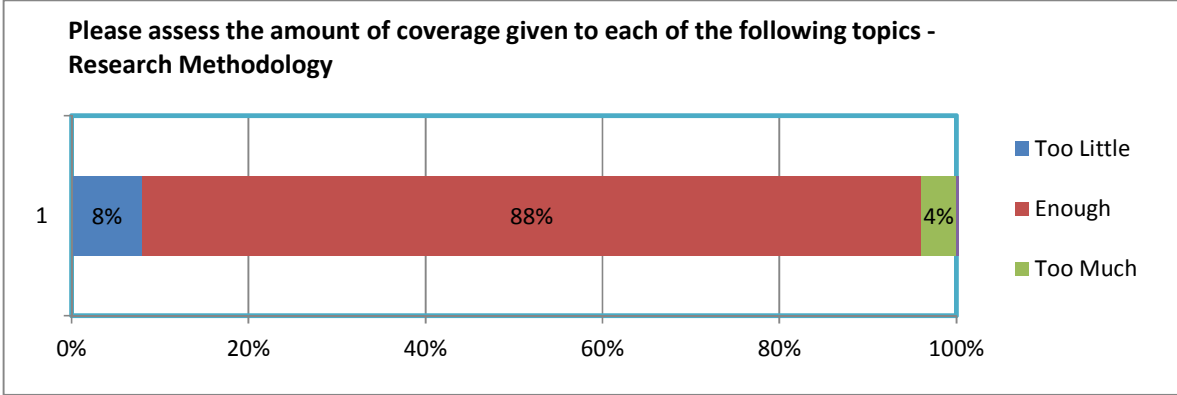
The majority of the PhD students (72%) were happy with level of Africa-focused innovation.



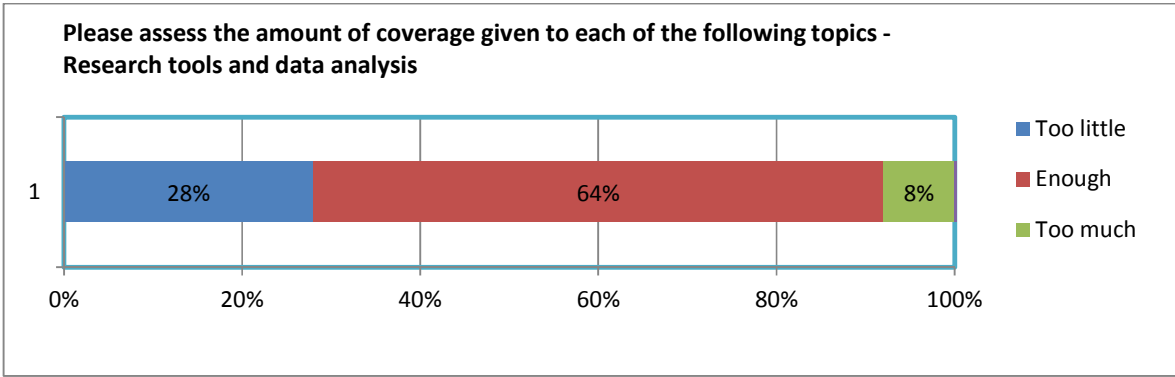
The students were satisfied with discussions on theories of development.



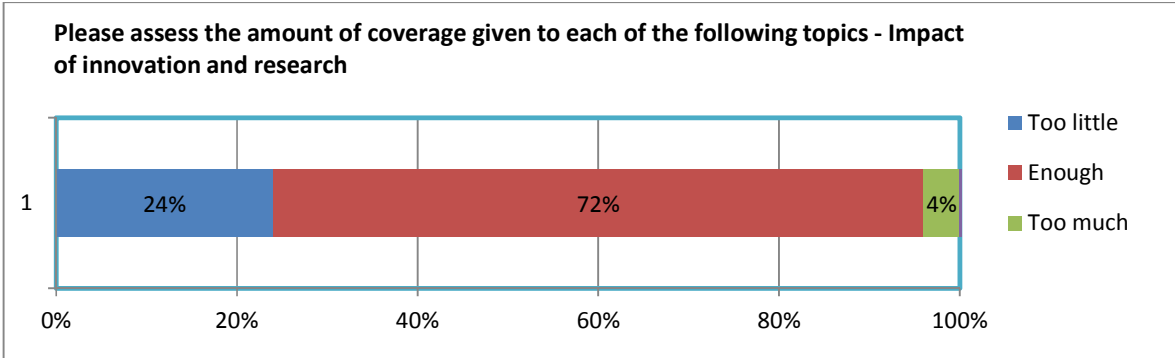
The majority of students (88%) were happy with the detail on research methodology.



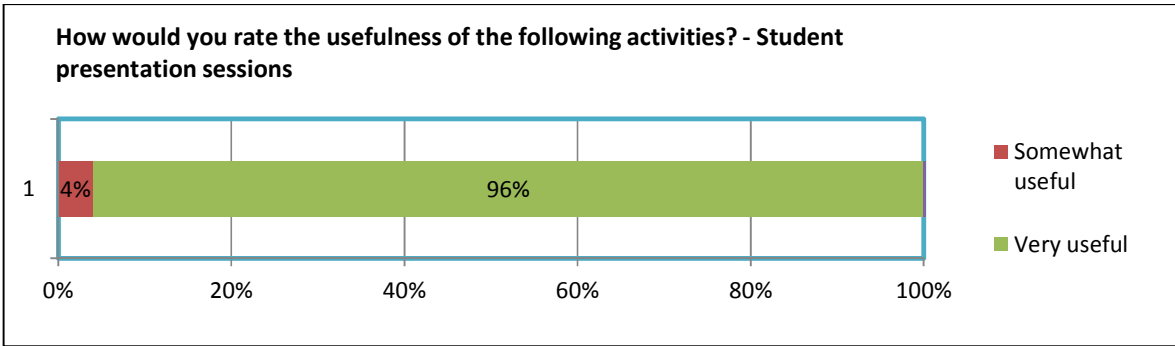
The PhD students were satisfied with the lectures on research tools and data analysis.

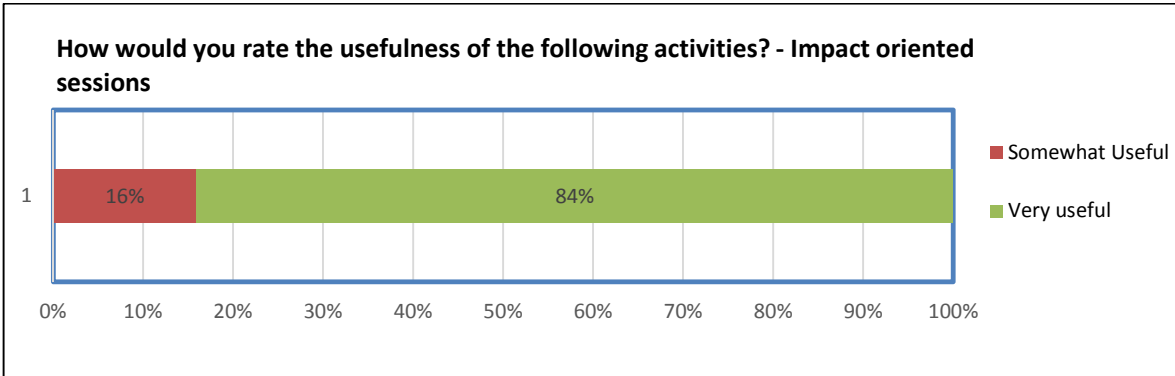
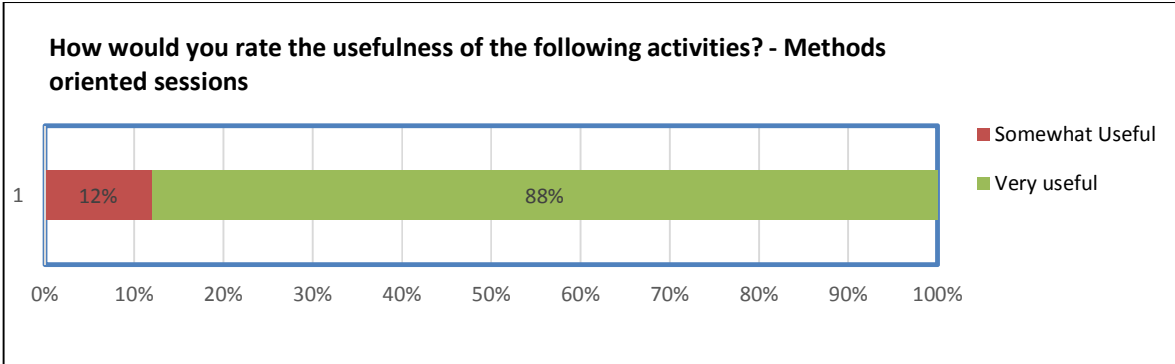
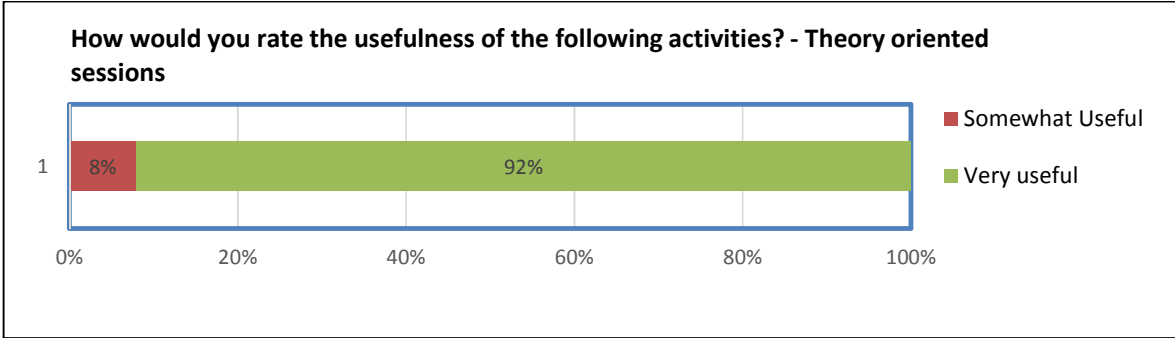


Most students were satisfied with the activities on the impact of innovation and research.

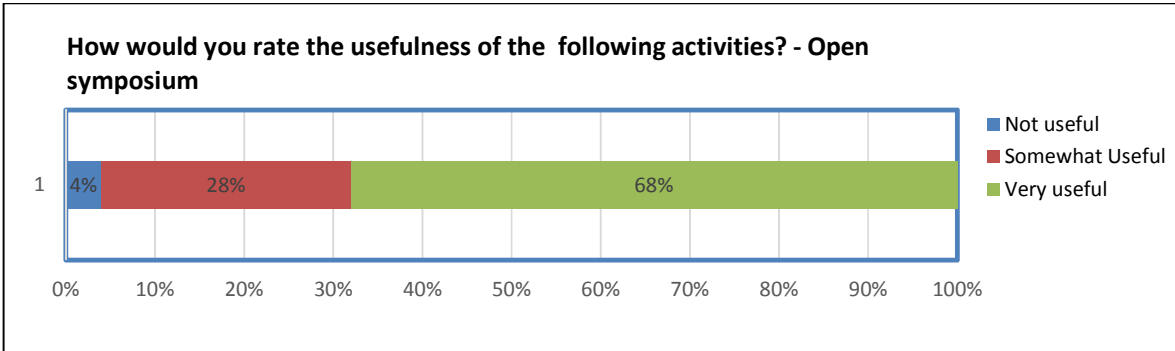


The majority of the students were satisfied (96%) with the student presentations, theory oriented sessions, methods oriented sessions and impact oriented sessions. The majority of the students (92%) believed that the theory-oriented sessions were useful for their PhD projects. About 88% of the participant PhD students also reported that methods-oriented sessions were useful for them whereas nearly a similar percentage of individuals reported that the impact-oriented sessions were similarly useful to them.

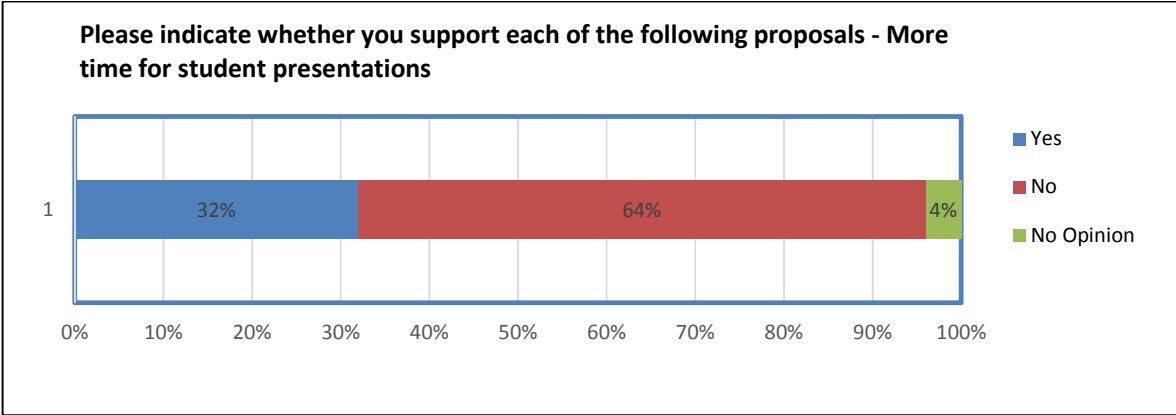




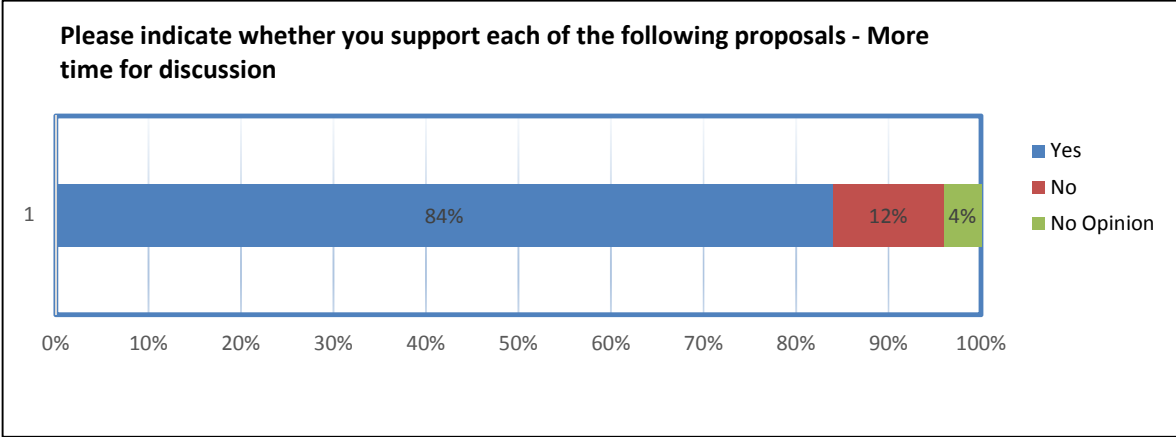
The majority of PhD students agreed that the open symposium was useful.



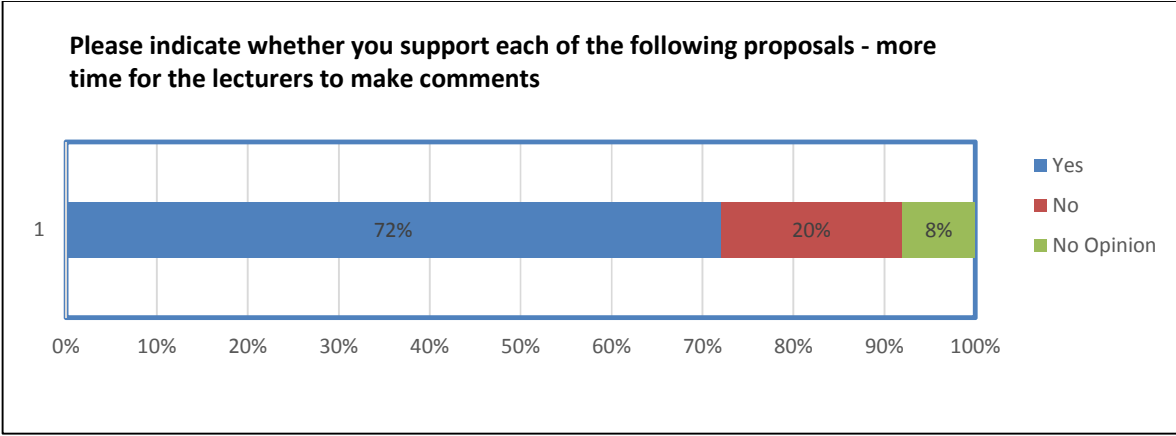
The majority of students (64%) did not support the provision of more time for student presentations.



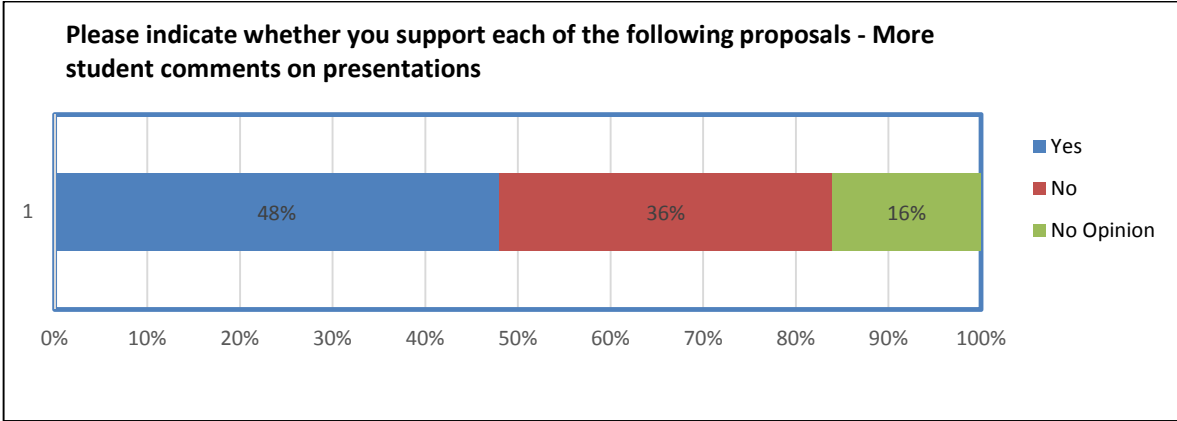
About 84% of the PhD students supported the need for more time for discussions.



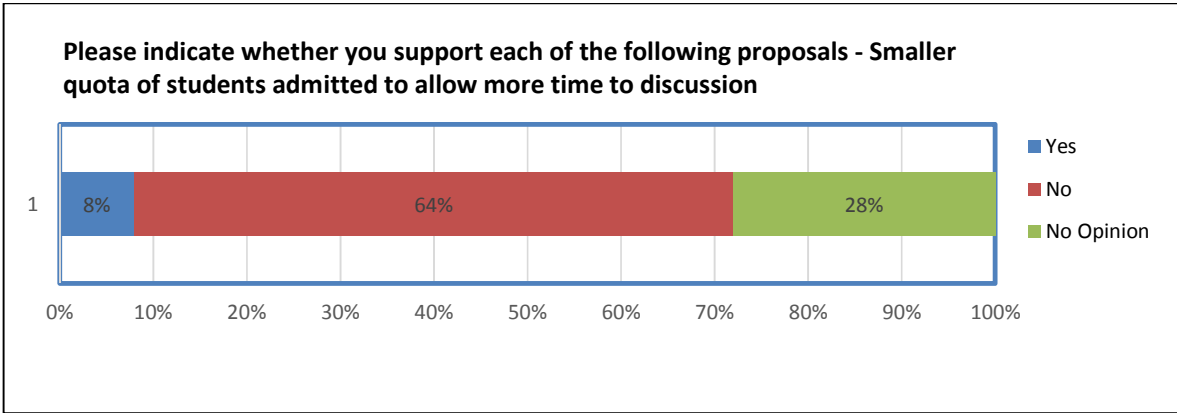
The majority of the students (72%) supported more time being given for the lecturers to make comments.



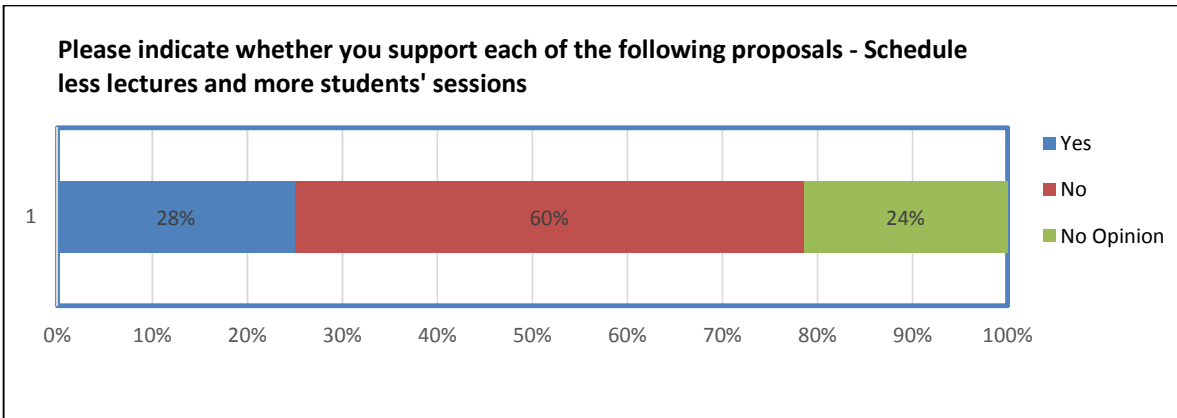
Although the majority of PhD students supported more student comments on presentations, there were also a significant number of respondents who did not agree.



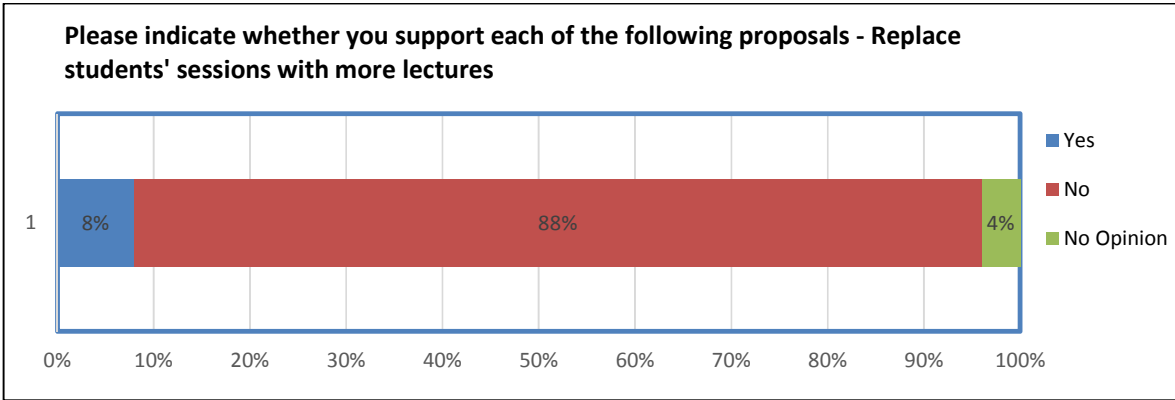
The majority of the students (64%) did not support the idea of a smaller quota of PhD students being admitted for the academy to allow more time for discussion.



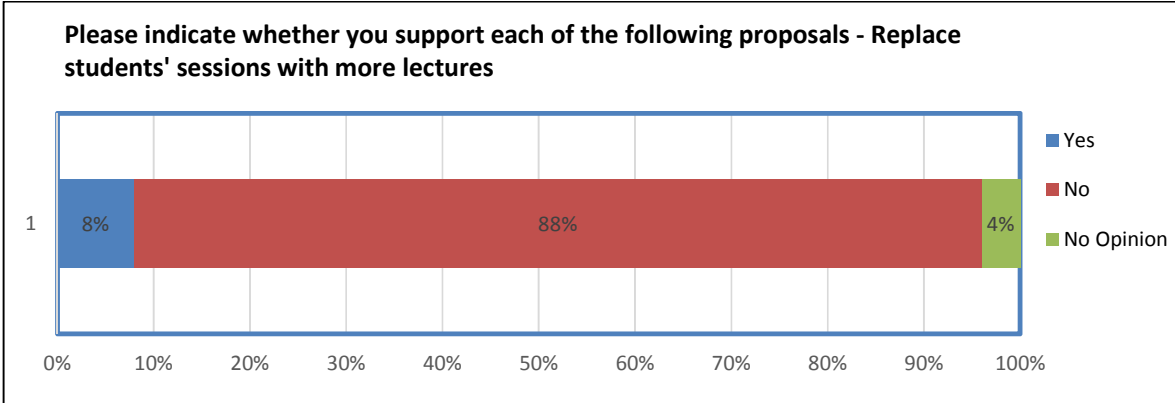
About 60% of the students did not support the scheduling of fewer lectures and more student sessions.



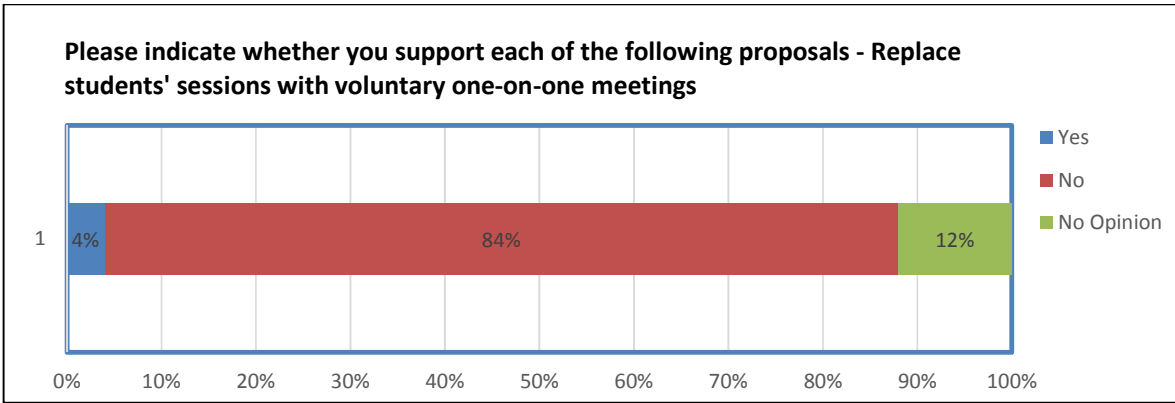
The majority of the students (88%) did not support the replacement of students' sessions with more lectures.



About 92% of the students did not support the replacement of students' sessions with more free time.



The majority of the PhD students (84%) did not support the replacement of students' sessions with voluntary one-on-one meetings.





## 4. THE ORGANISING TEAM

### 4.1 AfricaLics Secretariat team

1. Dr. Ann Kingiri - African Centre for Technology Studies (ACTS), Kenya	2. Dr. Rebecca Hanlin African Centre for Technology Studies (ACTS), Kenya
3. Dr. Margrethe Holm Andersen Aalborg University, Denmark	4. Dr. Aschalew Tigabu, African Centre for Technology Studies, Kenya

### 4.2 Moi University Team

1. Prof. B.E.L. Wishitemi -DVC A,R &E	2. Prof. L. Maru - Director, Nairobi Campus
3. Prof. T. Cheruiyot - Dean, SBE	4. Prof. J. Boit - Registrar, A,R & E
5. Prof. J. Githaiga - Director, Innovations Firm	6. Prof. A. Kiprop - Dean, SBPS
7. Prof. D. Tarus - Director, PSSP	8. Dr. Eng S.S. Sitati - Dean, Engineering
10. Dr. M. Mwanakombo - Director, Coast Campus	11. Mr. Chris Oketch - Personal Assistant - Vice Chancellor
12. Mr. Billy Makumba - SBPS	13. Mr. N. K. Tuiyot - Assistant Registrar office DVC's A,R&E Office
14. Mr. A. M. Nyakoni - Project Accountant	15. Prof. S.K. Mining - Director, Research

## 5. FUNDING AND BUDGET

The academy benefited from two main sources of funding: Africalics Secretariat at ACTS through the Sida grant, the host institution, Moi University, and, the Kenyan National Commission for Science, Technology and Innovation (NACOSTI).

The final monetary account for the event is outlined below.

Item	Total Cost US\$
Travel – students (reimbursed tickets)	12932.32
Travel – facilitators (reimbursed tickets)	5598.30
Accommodation – students (13 nights in Bandari College each on dinner, bed and breakfast basis)	9906.9
Accommodation – staff (dinner, bed and breakfast as per their stay at Royal Court Hotel)	10773.86
Lunch/ refreshments including tent hire and an Evening Reception for Open Symposium at Royal Court Hotel	16396.2
Academy dinner on Tamarind Dhow	4778.03
Miscellaneous	1285.87
<b>TOTAL</b>	<b>61671.48</b>

In addition to this, Moi University provided in-kind contributions as follows:

1. Transport for students and facilitators to and from the venue and airport/ accommodation
2. The venue for the event (conference hall, three breakout rooms and lunch area) for 12 days
3. Support staff for the conference facilities (to assist with video conferencing and other audio-visual equipment) and general support staff (cleaners, secretarial staff etc.)
4. Video conferencing and other audio-visual equipment for the whole 2-week period
5. Full time photographer and media liaison officer for the duration of the Academy

NACOSTI covered the costs of programme printing and costs relating to the Open Symposium.

## **5.1 Acknowledgements**

The success of the Third PhD Academy would not have been possible without the support and dedication of a number of individuals and organisations, namely:

1. Dr. Mwanakombo, Director of Moi University, Coast Campus and her team at the campus
2. ACTS Corporate Services team
3. EAGM/ Kitchen King and Comarco for allowing the students to use them as project case studies
4. Royal Court Hotel, Sentrim Hotels and Tamarind Mombasa for accommodation and catering
5. Kenya Ports Authority's Bandari College for accommodation

## Appendix 1: Third PhD Academy Call

### 3rd PhD Academy - Call for papers and Invitation to research training

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#### *Innovation and development in Africa*

We are delighted to announce that the third AfricaLics PhD Academy for Research Training on Innovation and Competence Building Systems (AfricaLics PhD Academy) will be held in Mombasa, Kenya from 2nd to 13th March 2015.

AfricaLics is part the world-wide research network, The Global Network for the Economics of Learning, Innovation, and Competence Building Systems ([Globelics](#)).

The purpose of the AfricaLics Academy is to support the training of African Doctoral students engaged in research on Innovation and Technology Systems for Development and innovation management and stimulate their awareness of policy and management issues related to this field of research.

The Academy will host about 35 students from Africa and a handful of students from the rest of the world. The Academy will invite frontier researchers in innovation and development and innovation management from around the world to provide lectures and mentor students. The topics of the lectures will cover specific issues within innovation studies and economic development and innovation management as well as research methods and innovation policy.

AfricaLics academy sessions include the following activities:

- Lectures by senior researchers on areas ranging from research methodologies to the latest theories and empirical research in the fields of innovation, innovation management and development studies.
- Presentation by Doctoral students of their work which will be discussed by senior scholars which will give feed-back.

We are also hoping to include a set of more interactive sessions enabling engagement with innovation practitioners and policymakers as well as relevant field visits and associated project work.

Following the successful inclusion of an open half day symposium on innovation and development issues affecting Africa at the second AfricaLics PhD Academy, a similar event will also be held during the third Academy.

Senior scholars within innovation studies from various African countries and the rest of the world will teach and provide guidance during the event; giving students exposure to some of the top specialists in this field.

The event will be hosted by Moi University. A local organizing committee has been developed that includes membership from Moi University, the AfricaLics Secretariat

based at the African Centre for Technology Studies in Kenya and other relevant stakeholder groups.

### **Participants and qualification requirements**

The number of candidates will be a maximum 35. To qualify for participation, the applicants should fulfil the following requirements:

- be at least in the beginning of his/her second year;
- work explicitly on issues related to policy oriented analysis of science, technology and innovation systems and technology management;
- be able to present an original paper reflecting his/her research and/or thesis work;

### **Submission**

Participants must submit an extended abstract of no more than 5 pages for pre-selection. Abstracts should be typed double-spaced, minimum of 11 point script, in English. The abstract should state the objectives, methodology, expected results and conclusions of the work, including supporting figures and main references.

The extended abstract must be submitted by email to [secretariat@africalics.org](mailto:secretariat@africalics.org) (quoting '2015 PhD Academy' in the title of your message). It must be accompanied by a short (maximum 2 page) CV and a recommendation letter from the supervisor or a senior scholar supporting your application.

In your application you must also make clear if you wish to apply for travel support – see below for further details

Applications must be received by 16.00 hours East African time on 31<sup>st</sup> October 2014. Any applications received after this time will not be eligible. Successful applicants will be contacted by 24<sup>th</sup> December 2014.

### **Selection**

Students' submissions will be reviewed by a panel made up of members of the AfricaLics Secretariat and Scientific Board. Decisions on successful applications will be made in late December 2014.

The selection process will aim to promote diversity among participants, by ensuring a geographic balance.

Those subsequently invited to attend will be expected to submit online a full paper (Maximum 8,000 words excluding references) by Monday 2<sup>nd</sup> February 2015.

### **Sponsorship including travel**

Accommodation expenses including meals will be covered for all selected participants from the night before the Academy (Sunday 1<sup>st</sup> March 2015) until the evening it finishes (Friday 13<sup>th</sup> March 2015).

If you have to/ want to stay in Kenya before or after the event, all travel arrangements and associated costs must be undertaken by the participant themselves.

We have a small amount of funding available to help accepted participants purchase flight tickets. We are unable to provide support for all travel expenses or for all students. We therefore encourage applicants to apply to their host institution or projects for travel support in the first instance.

Travel expenses (flight costs only) for participants studying at African universities who are unable to secure funding from their institutions will be considered. Funding will be awarded selectively on the basis of applications.

If an applicant wishes to apply for assistance towards the cost of their flight, they must specify this during their application. The application must include an estimate of the amount required to cover their return flight (by most economical route possible and on the lowest fare class available) AND a letter from the applicant's university stating they are unable to cover the cost of the flight. This will aid the AfricaLics Secretariat budgeting process.

Please note the organizers have a limited budget and not all applications for travel support will be successful.

### **Contacts**

For more information or queries please contact: [secretariat@africalics.org](mailto:secretariat@africalics.org) and quote '2015 PhD Academy' in the subject line of your email.

## Appendix 2: Academy programme and list of participants

### PhD Academy – Week 1

	Monday 2 <sup>nd</sup> March	Tuesday 3 <sup>rd</sup> March	Wednesday 4 <sup>th</sup> March	Thursday 5 <sup>th</sup> March	Friday 6 <sup>th</sup> March	Saturday 7 <sup>th</sup> March	Sunday 8 <sup>th</sup> March
08.30 – 10.00	Opening session	Student paper sessions 2	Method 2	Student paper session 3	Impact 2	Field visits	Free time
Break							
10.30 – 12.00	Theory 1	Theory 3	Official Opening and Open Symposium	Introduction to project work	Armchair discussion: PhD Student Experience		
Lunch						Free time	
13.00 – 14.30	Student paper session 1	Methods 1	Symposium continued	Method 3	Impact 3		
Break							
15.00 – 16.30	Theory 2	Impact 1	Symposium continued	Feedback writing time	Methods 4	Free time	
Evening session	Free	Free	Evening Reception	Academy dinner	Free		

### PhD Academy – Week 2

	Monday 9 <sup>th</sup> March	Tuesday 10 <sup>th</sup> March	Wednesday 11 <sup>th</sup> March	Thursday 12 <sup>th</sup> March	Friday 13 <sup>th</sup> March
08.30 – 10.00	Student paper session 4	Student paper session 5	Student paper session 6 AND Methods 7	Project presentation preparation	Presentations by group work
Break					
10.30 – 12.00	Impact 4	Theory 4	Impact 6	Presentation preparation (continued)	Discussion of group work
Lunch					
13.00 – 14.30	Methods 5	Methods 6	Methods 7	Method 8	Closing session
Break					
15.00 – 16.30	Impact 5	Theory 5	Impact 7	Impact 8	Departure
Evening session	Free	Free	Free	Free	

# THE 3<sup>RD</sup> AFRICALICS PHD ACADEMY 2015 PROGRAM IN DETAIL

## Monday, 2<sup>nd</sup> March

### 08.30 – 10.00

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- **Opening session**  
(Lecture Theatre)
  - Opening Speeches: Dr. Mohamed (Moi University) and Dr. Anna Kingiri (ACTS/ AfricaLics)
  - Introductions
  - Overview of the Academy activities

### 10:00 – 10:30

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- Break

### 10:30 – 12:00

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- **Theory oriented session 1**  
(Classroom 3)
  - **Speaker:** Prof. KJ Joseph, Centre for Development Studies, India
  - **Title:** Bridging innovation studies and development studies: challenges and opportunities

### 12:00 – 13:00

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- Lunch

### 13:00 – 14:30

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- **Student paper presentations session 1A**  
(Classroom 1)
  - **Theme:** Firms/IM
  - **Student 1:** Chabi Benoit Kpassi Gobi, Université Gaston Berger
    - **Title:** How the Institutional Work of artisanal processing units can lead to Innovation with Respect to Food? A Senegalese Case Study
  - **Student 2:** Herbert Wamalwa, University of Nairobi – Institute for Development Studies (IDS)
    - **Title:** Resources and Firm Success: An examination of Technological Capabilities Building among Potato Processing Firms in Kenya.
  - **Student 3:** Moses Wabusya, Moi University
    - **Title:** Developing of an Indices for the Assessment of Climate Change Vulnerability in Eastern Cape Province of South Africa and Kakamega North and South Nandi Forest in Kenya
  - **Facilitator/ reviewer:** Prof. Alex O. Vera-Cruz, UAM-Xochimilco, Mexico
- **Student paper presentation 1B**  
(Classroom 2)
  - **Theme:** Social and political analysis



- **Student 1:** Caleb M. ADELOWO, Obafemi Awolowo University
    - Title: A STUDY OF ACADEMIC ENTREPRENEURSHIP IN NIGERIA'S UNIVERSITY SYSTEM
  - **Student 2:** Luchetu Likaka, Egerton University
    - Title: Adoption and Utilization of Technological Innovations by National Police Service for Crime Prevention in Low-Income Areas of Nairobi City, Kenya
  - **Facilitator/ reviewer:** Dr. Erika Kraemer-Mbula, Institute for Economic Research on Innovation, South Africa
- **Student paper presentation 1C**  
(Classroom 3)
    - **Theme:** Value chains
    - **Student 1:** Ajao Blessing, African Institute for Science Policy and Innovation, Obafemi Awolowo University
      - Title: LEARNING AND INTERACTIONS WITHIN THE TELECOMMUNICATIONS SYSTEM IN NIGERIA (STRATEGIC TECHNOLOGY ALLIANCE)
    - **Student 2:** Lilian Kidula, Egerton University
      - Title: BUILDING LIVELIHOOD ASSETS OF SMALLHOLDER SUGARCANE FARMERS THROUGH INNOVATION PARTNERSHIPS: IMPLICATIONS ON FOOD SECURITY IN MUMIAS CENTRAL WARD, KENYA
    - **Facilitator/ reviewer:** Prof. KJ Joseph, Centre for Development Studies, India

**15:00 – 16:30**

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- **Theory oriented session 2**  
(Classroom 3)
  - **Speaker:** Prof. Alex O. Vera-Cruz, UAM-Xochimilco, Mexico
  - Title: Learning and technological capabilities

## Tuesday 3<sup>rd</sup> March

**08:30 – 10:00**

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- **Student paper presentation 2A**  
(Classroom 1)
  - **Theme:** Firms/IM
  - **Student1:** Ameha Mulugeta Gewe, Addis Ababa Institute of Technology (AAiT)
    - Title: Technology Diffusion Through Capital Intensive Project: GERD Project Electro-Mechanical Technology Diffusion
  - **Student2:** Oyekanle Oluwayemisi Adebola, TSHWANE UNIVERSITY OF TECHNOLOGY
    - Title: MANAGEMENT OF DESIGN AND INNOVATION FOR SUSTAINABLE DEVELOPMENT OF SOUTH AFRICA HANDICRAFT SECTOR
  - **Facilitator/ reviewer:** Prof. Mammo Muchie, Tshwane University of Technology, South Africa
- **Student paper presentation 2B**  
(Classroom 2)
  - **Theme:** Social and political analysis

- **Student 1:** Akosile Ibraheem Oluwafemi, University of Salford
  - Title: Innovation in SMEs: Unraveling the potentials of Nigerian SMEs
- **Student 2:** Dominic Samiota, Moi University
  - Title: Innovation for rural electrification in Kenya
- **Student 3:** Winrose Chepng'eno, Moi University
  - Title: EFFECT OF PRICE AND EXCHANGE RATE VOLATILITY ON KENYA'S TEA EXPORTS
- **Facilitator/ reviewer:** Dr. Anna Kingiri, AfricaLics, Kenya
- **Student paper presentation 2C**  
(Classroom 3)
  - **Theme:** Firms/IM
  - **Student 1:** Johnson Okorhi, UNIVERSITY OF PORT HARCOURT
    - Title: Beyond Technology Frontiers in Waste Electrical and Electronic Equipment: Assessing E-waste Management Strategies in South Eastern Nigeria
  - **Student 2:** Kingstone MUJEYI, University of Zimbabwe
    - Title: Informal Sector Entrepreneurial Innovations for Agricultural Mechanisation Technology Development in Zimbabwe
  - **Facilitator/reviewer:** Prof. Loice Maru, Moi University, Kenya

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#### 10:00 -10:30

- Break

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#### 10.30 – 12.00

- **Theory oriented session 3**  
(Classroom 3)
  - **Speaker:** Dr. Rasmus Lema, Aalborg University, Denmark
  - Title: The relationship between global value chains and innovation studies

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#### 12:00-13:00

- Lunch

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#### 13:00-14:30

- **Methods oriented session 1**  
(Classroom 3)
  - **Speaker:** Dr. Erika Kraemer-Mbula, Institute for Economic Research on Innovation, South Africa
  - Title: Using STI indicators

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#### 14:30-15:00

- Break

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#### 15:00 – 16:30

- **Impact oriented session 1**  
(Classroom 3)
  - **Speaker:** Prof. David Kaplan, University of Cape Town, South Africa
  - Title: Industrial policy for economic growth in Africa

## Wednesday 4<sup>th</sup> March 2015

08:30 – 10: 00

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- **Methods oriented session 2**  
(Classroom 3)
  - **Speakers:** Prof. Mammo Muchie and Prof. KJ Joseph, Journal Editors
  - Title: Tips on publishing a journal paper

10: 00-10:30

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- Break
- Arrival, registration and refreshments of Open Symposium on “Innovation and Development for Kenya’s development” organised by Moi University and AfricaLics Secretariat
  - **Events Manager:** Professor J. Boit, Moi University

10:30 – 11:00

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- Official Opening of Open Symposium  
(Lecture theatre)
  - **Chair:** Profesor Loice Maru, Moi University
    - Welcome remarks by Dr. M. Mwanakombo, Moi University
    - Welcome remarks by AfricaLics Secretariat
    - Welcome remarks by Mombasa County Government

11:00 – 11:20

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- **Speech** by Bitrina Diyamett, CEO, Science, Technology and Innovation Policy Research Organization (STIPRO), Tanzania & Chair, AfricaLics Scientific Board
  - Title: Relevance of innovation research capacity building for Africa’s development: the role of AfricaLics

11:20 – 11:40

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- **Speech** by Prof. Richard Mibey, Vice Chancellor, Moi University
  - Title: Role of Universities as innovators in Africa’s development

11:40 – 12:00

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- **Speech** by Prof. Jacob Kaimenyi, Cabinet Secretary for Education, Science and Technology, Kenya
  - Title: Guest of Honor /Official opening

12:00-13:00

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- Lunch

13:00 – 13:45

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- **Presentation** by Dr. Moses Rugutt, Director General National Commission for Science, Technology and Innovation (NACOSTI), Kenya
  - Title: The role of STI policy in Kenya’s development

13:45-14:30

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- **Presentation** by Prof Berhanu Abegaz, Executive Director, The African Academy of Sciences, Nairobi, Kenya
  - *Title:* Capacity Building for STI in Africa

**14.30 – 15.00**

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- Break

**15:00-15:45**

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- **Presentation** by Professor Banji Oyelaran-Oyeyinka, Director, Monitoring and Research Division, UN-HABITAT, Nairobi, Kenya.
  - *Title:* Innovation & Development with special reference to Africa

**15:45-16:30**

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- **Presentation** by Dr. Koria Ritin, Associate Expert – Innovation, United Nations Industrial Development Organization (UNIDO), Vienna, Austria
  - *Title:* Measuring Systems of Innovation: the case of Ghana and Kenya

**16:30-16:45**

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- **Closing remarks** by Professor J. Githaiga - Moi University

**17.30 – 19.00**

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- **Evening Reception**
  - For all PhD Academy participants and invited guests at Royal Court Hotel

## Thursday 5<sup>th</sup> March

**08.30 – 10.00**

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- **Student paper presentation 3A**  
(Classroom 1)
  - **Theme:** Firms/ IM
  - **Student1:** Pamela Adhiambo Mreji, Gordon Institute of Business Science
    - *Title:* Knowledge Acquisition and Assimilation for Innovation towards Entrepreneurial growth in least developed countries: The role of returnees in hi-tech SMEs in Kenya
  - **Student2:** Hezron Makundi, HIVA - K.U.Leuven
    - *Title:* The impacts of China-Tanzania cooperation in ICT: Technological dependence or self-reliance?

**Facilitator/ reviewer:** Dr. Morten Frederiksen, Aalborg University, Denmark
  
- **Student paper presentation 3B**  
(Classroom 2)
  - **Theme:** social and political analysis
  - **Student 1:** Elsie Khakasa Onsongo, Federal University of Technology
    - *Title:* Gaining Legitimacy for Inclusive Innovations: The Case of Mobile Payment Systems
  - **Student 2:** Muhammed Sanni Maruf, University of KwaZulu
    - *Title:* Building Low-Carbon Learning, Innovation and Competence in Africa: A Case of Nigerian and South African Manufacturing Sectors
  - **Facilitator/reviewer:** Dr. Rasmus Lema, Aalborg University, Denmark

- **Student paper presentation 3C**  
(Classroom 3)
  - **Student 1:** Philip Bii, Moi University, Kenya
    - Title: MEDIATING EFFECT OF LEADERSHIP STYLE ON THE RELATIONSHIP BETWEEN MANAGER’S EMOTIONAL INTELLIGENCE AND INNOVATIVE WORK BEHAVIOUR: A SURVEY OF MANAGERS IN MICRO-FINANCE INSTITUTIONS IN KENYA
  - **Student 2:** Tom Mboya, Moi University, Kenya
    - Title: MODERATING EFFECT OF CUSTOMER INVOLVEMENT ON RELATIONSHIP BETWEEN RELATIONAL MARKETING STRATEGIES AND CUSTOMER VALUE IN COMMERCIAL BANKS IN KENYA
  - **Facilitator/reviewer:** Prof. Alex O. Vera-Cruz, UAM-Xochimilco, Mexico

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**10:00 – 10:30**

- Break

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**10:30 – 12:00**

- **Project work**  
(Classroom 3)
  - Facilitator: Dr. Rebecca Hanlin, AfricaLics, Kenya
  - Discussion: Outline and questions on project work activity

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**12:00-13:00**

- Lunch

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**13.00 – 14.30**

- **Methods oriented session 3**  
(Classroom 3)
  - **Speaker:** Dr. Anna Kingiri, African Centre for Technology Studies, Kenya
  - Title: How to write a policy brief

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**14:30-15:00**

- Break

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**15.00 – 16.00**

- **Feedback writing session**  
(Classroom 3)
  - **Facilitator:** Dr. Ann Kingiri, African Centre for Technology Studies, Kenya
  - Time provided for students to write up comments on papers they are reviewing or responses to comments received from reviewers

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**16.00 – 17.30**

- **Old Town Tour (optional)**
  - **Facilitator:** Dr. Rebecca Hanlin, AfricaLics Secretariat, Kenya
    - There will be a charge for this (KShs 500 (US\$ 5) each maximum)
    - This will only take place if we have a minimum of 20 participants
    - More details will be given on Tuesday 3<sup>rd</sup> March.

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**Evening session**

- **Academy dinner**
  - **Tamarind Dhow**, Nyali, Mombasa
    - Buses will pick participants up to take them to the dinner either from their accommodation OR direct from the optional Old Town tour. Times TBC

## Friday 6<sup>th</sup> March

**08:30 – 10: 00**

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- **Impact oriented session 2**  
(Classroom 3)
  - **Speaker:** Mr. Billy Makumba, Rivertex, Kenya
  - **Title:** Experiences of innovating in the garments sector: the rehabilitation of Rivertex

**10:00-10:30**

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- Break

**10.30 – 12.00**

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- **Armchair discussion**  
(Classroom 3)
  - PhD Student Experiences with Dr. Julius Ecuru and Dr. Robert Aidoo

**12:30-13:00**

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- Lunch

**13.00 – 14.30**

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- **Impact oriented session 3**  
(Classroom 3)
  - **Speaker:** Mr. Neil Ribeiro, Group CEO, EAGM, Kenya
  - **Title:** Working within global and regional value chains: experiences from the consumer goods and hospitality sectors

**14:30-15:00**

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- Break

**15.00 – 16.30**

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- **Methods oriented session 4**  
(Classroom 3)
  - **Speaker:** Dr. Morten Frederiksen, Aalborg University, Denmark
  - **Title:** An introduction to mixed methods research

## Saturday 7th March

**09.00 – 12.00**

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- Field Visits
  - Comarco Group

- A visit to their central Supply Base in Liwatoni serving the oil, gas and construction industry in East and Central Africa and also their global Headquarters
- Kitchen King Kenya
  - A visit to their factory in Kikambala where they make a selection of aluminum cookware

## Sunday 8th March

### All day

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- This is a free day.
- The Academy organisers are organizing an optional beach/ sightseeing trip (which may have a small cost attached). Further details to be circulated.
- For more details on what to do in Mombasa see under Practical Information

## Monday 9<sup>th</sup> March

### 08.30 – 10.00

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- **Student paper presentation 4A**  
(Classroom 1)
  - **Theme:** Value chains
  - **Student 1:** Gifty Boakye Appiah, Kwame Nkrumah University of Science and Technology
    - *Title:* ASSESSING THE EFFICIENCY OF ACTORS AND COMPETITIVENESS IN THE CASSAVA AND YAM VALUE CHAINS IN GHANA
  - **Student 2:** Martin Kang'ethe, Riara University
    - *Title:* Moderating Effect of Traceability Systems in the Relationship between Food Value Chain Governance and Competitive Advantage of Horticultural Exporters of Kenya
  - **Student 3:** Jesphat Cheboi Chebon, Moi University
    - *Title:* DETERMINANTS OF INITIAL PUBLIC OFFER UNDERPRICING: MODERATING ROLE OF MARKET CONDITIONS IN AFRICAN SECURITIES EXCHANGE ASSOCIATION MEMBER COUNTRIES
  - **Facilitator/reviewer:** Prof. Edward Lorenz, University of Nice, France
- **Student paper presentation 4B**  
(Classroom 2)
  - **Theme:** Social and political analysis
  - **Student 1:** Getachew Shambel
    - *Title:* UNRAVELLING EFFECTS OF INTERACTION BETWEEN THE CURRENT FOOD AID INNOVATION AND LOCAL FORMS OF SOCIAL CAPITAL: IMPLICATIONS TO FOOD SECURITY IN DISASTER PRONE AREAS OF ETHIOPIA
  - **Student 2:** Ruth Wambui, Kenyatta University
    - *Title:* TALENT MANAGEMENT AND ORGANIZATIONAL PERFORMANCE IN SELECTED INDIGENOUS COMPANIES IN KENYA
  - **Facilitator/reviewer:** Morten Frederikesen, Aalborg University, Denmark

10:00 – 10:30

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- Break

10.30 – 12.00

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- **Impact oriented session 4**  
(Classroom 3)

**Speaker:** Prof. Dorothy McCormick, University of Nairobi, Kenya

Title: Clusters, value chains and the internationalization of African SMEs

12.00-13.00

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- Lunch

13.00– 14.30

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- **Methods oriented session 5**  
(Classroom 3)

- **Speaker:** Dr. Micheline Goedhuys, UNU-MERIT, The Netherlands
- Title: Econometrics for innovation studies

14.30-15.00

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- Break

15.00 – 16.30

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- **Impact oriented session 5**  
(Classroom 3)

- **Speaker:** Prof. Edward Lorenz, University of Nice, France
- Title: Financing innovation: constraints and opportunities of developing a financial system in Africa

## Tuesday 10<sup>th</sup> March

08.30 – 10.00

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- **Student paper presentation 5A**  
(Classroom 1)

- **Theme:** Firms/IM
- **Student 1:** Abdi Yuya, Adama Science & Technology University
  - Title: Absorptive Capacity and FDI spillover in the Ethiopian Manufacturing Sector
- **Student 2:** Rajesh GK, Gandhigram Rural Institute- Deemed University, India
  - Title: Factors Influencing the Partial versus Complete Adoption of Component technologies in Bivoltine Hybrid Technology Package by farmers in Karnataka, India
- **Facilitator/ reviewer:** Dr. Rebecca Hanlin, AfricaLics, Kenya

- **Student paper presentation 5B**  
(Classroom 2)

- **Theme:** Networks, partnerships, alliances



- **Student 1:** Mike Awoleye, African Institute for Science Policy and Innovation
    - Title: A STUDY OF PRODUCTION AND INNOVATION CAPABILITY IN SELECTED INFORMATION AND COMMUNICATIONS TECHNOLOGY CLUSTERS IN NIGERIA
  - **Student 2:** Ndzana Eloundou Martin, UNIVERSITÉ DE YAOUNDÉ-II Soa
    - Title: DETERMINANTS OF INNOVATION IN SMALL AND MEDIUM ENTERPRISES (SMEs) IN FRANCOPHONE SUB SAHARA AFRICA IN CAMAROOON
  - **Facilitator/reviewer:** Dr. Billy Makumba, Moi University, Kenya
- **Student paper presentation 5C**  
(Classroom 3)
    - **Theme:** Value chains
    - **Student 1:** Ann Njeri, Jomo Kenyatta University of Agriculture and Technology
      - Title: DRIVERS OF PRODUCT DIVERSIFICATION STRATEGY AND THEIR INFLUENCE ON DAIRY ENTERPRISE PERFORMANCE IN KIAMBU COUNTY, KENYA
    - **Student 2:** Philomena Ogwuike, FEDERAL UNIVERSITY OF AGRICULTURE ABEOKUTA
      - Title: Technical Innovation in rice value chain: Impact on Women Rice Farmers' Economy, Gender Roles and Balances in Nigeria
    - **Facilitator/reviewer:** Dr. Aschalew Tigabu, AfricaLics, Kenya

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#### 10.00-10:30

- Break

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#### 10.30 – 12.00

- **Theory oriented session 4**  
(Classroom 3)
  - **Speaker:** Prof. Edward Lorenz, University of Nice, France
  - Title: Social capital as networks and clusters: regional innovation systems

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#### 12.00-13:00

- Lunch

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#### 13.00 – 14.30

- **Method oriented session 6**  
(Classroom 3)
  - **Speaker:** Dr. Micheline Goedhuys, UNU-MERIT, The Netherlands
  - Title: Survey methods in innovation research

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#### 14.30-15.00

- Break

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#### 15.00 – 16.30

- **Theory oriented session 5**  
(Classroom 3)
  - **Speaker:** Dr. Morten Frederikson, Aalborg University, Demark
  - Title: Dimensions of trust: reflections from sociology for innovation researchers

## Wednesday 11<sup>th</sup> March

08.30 – 9.10

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- **Student Paper Session**  
(Lecture Theatre)
  - **Speakers:** Blessings and Yemi
  - Title: Advice on their PhD topics

09.10 – 10.00

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- **Methods oriented session 7**  
(Lecture Theatre)
  - **Facilitator:** Dr. Rebecca Hanlin, AfricaLics, Kenya
  - Workshop: Practical: writing a journal paper

10.00 – 11.00

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Impact oriented session

(Lecture Theatre)

- **Speaker:** Hon. Mohamed Ibrahim Abdi, County Executive, Department of Trade & Investment, Energy and Industry, Mombasa County
- Title: The value of innovation and research for industry in Mombasa County

11.00-11:15

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- Break

11.15 – 12.15

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- **Impact oriented session**  
(Lecture Theatre)
  - **Speaker:** Ahmed Maawy, M-Power/ Swahilibox
  - Title: Being an innovator in Kenya – examples from ICT sector

12.15-13:00

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- Lunch

13.00 – 14.00

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- **Methods oriented session 7 (continued)**  
(Lecture Theatre)
  - **Facilitator:** Dr. Rebecca Hanlin, AfricaLics, Kenya
  - Workshop: Practical: writing a journal paper

14.00-14.10

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- Break

14.10 – 15.15

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- **Impact oriented session 6**  
(Lecture Theatre)
  - **Speaker:** Hon. Mtana, County Executive, Department of Education and Children, Mombasa County

- Title: The value of research for policy

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#### 15.15 – 15.30

- Break

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#### 15.30 – 17.00

- **Project work**  
(Classroom 1 and 3)
  - Project presentation preparation and student write up time

## Thursday 12<sup>th</sup> March

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#### 08.30 – 10.00

- **Project work**  
(Classroom 1 and 3)
  - Project presentation preparation and student write up time

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#### 10.00-10.30

- Break

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#### 10.30-12.00

- **Project work**  
(Classroom 1 and 3)
  - Project presentation preparation and student write up time continues

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#### 12.00-13.00

- Lunch

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#### 13.00 – 14.30

- **Methods oriented session 8**  
(Lecture Theatre)
  - **Speaker:** Dr. Rebecca Hanlin, AfricaLics, Kenya
  - Title: How to use case studies for researching innovation

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#### 14.30-15.00

- Lunch

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#### 15.00 – 16.30

- **Impact oriented session**  
(Lecture Theatre)
  - **Speaker:** Mr. James Mureu, Chairman, Kenya National Chamber of Commerce and Industry, Mombasa Chapter
  - Title: The value of innovation research for business

# Friday 13<sup>th</sup> March

08.30 – 10.00

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- **Project work**  
(Classroom 3)
  - Group work presentations

10.00-10.30

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- Break

10.30 – 12.00

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- **Project work**  
(Classroom 3)
  - Discussion of group work

12.00-13.00

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- Lunch

13.00 – 14.00

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- **Evaluation and Next Steps**  
(Lecture Theatre)
  - Evaluation forms
  - Discussion of online student forum and other networking mechanisms

14.00 – 15.00

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- **Closing session**  
(Lecture Theatre)
  - Closing speeches
    - Hon. Hassan Omar Hassan, Senator Coast
    - Prof. Mibey, Vice Chancellor, Moi University
    - Prof. Cosmas Ochieng, Executive Director, African Centre for Technology Studies

15.00 – 15.30

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- **Farewells**
- With refreshments

## List of students

1	Abdi	Yuya	16	Oyekunle	Oluwayemisi Adebola
2	Ajao	Blessing F	17	Pamela	Adhiambo Mreji
3	Akosile	Ibraheem Oluwafemi	18	Rajesh	GK
4	Ameha	Mulugeta	19	Ruth	Wambui
5	Caleb	M. ADELOWO	20	Ann	Njeri
6	Chabi	Benoit Kpassi Gobi	21	Getachew	Shambel
7	Elsie	Khakasa Onsongo	22	Philomena	Ogwuike
8	Gifty	Boakye Appiah	23	PHILIP	KIPROTICH BII
9	Herbert	Wamalwa	24	Tom	Odhiambo Mboya
10	Hezron	Makundi	25	JOSEPHAT	CHEBOI YEGON
11	Johnson	Okorhi	26	WINROSE	CHEPNG'ENO
12	Lilian	Kidula	27	Moses	Wabusya
13	Martin	Kang'ethe	28	Dominic	Samoita
14	Mike	Awoleye			
15	Muhammed	Sanni Maruf			

## Appendix 3: Profiles of all facilitators and speakers

1	Alex	Vera-Cruz	Alex is a Professor and researcher at the UAM-Xochimilco in Mexico. He teaches Economics and Innovation Management. His area of expertise is technological learning processes and technological capability building.
2	Rebecca	Hanlin	Rebecca is Innovation and Development Specialist for AfricaLics. She is also Senior Lecturer in Development Policy and Practice at the Open University where she teaches international development at undergraduate and postgraduate levels and continues to supervise PhD students. She is an experienced researcher in the areas of health technologies innovation systems.
3	Anna	Kingiri	Anna is a Senior Research Fellow at the African Centre for Technology Studies and Secretary-General of AfricaLics. Her research interests are STI policy, agriculture and gender.
4	Aschalew	Tigabu	Aschalew is a Research Fellow at ACTS. He recently completed his PhD at UV University in The Netherlands. His PhD investigated innovation systems of renewable energy in Africa
5	Billy	Makumba	Billy is Lecturer in Microbiology at Moi University in Kenya and has been involved in the innovation of new dye formulations for textiles.
6	Bitrina	Diyamett	Bitrina is the Director of STIPRO, an STI think-tank in Tanzania and President of AfricaLics. Bitrina's research interests lie in STI policy.
7	David	Kaplan	David is a Professor of Business Government Relations at the University of Cape Town in South Africa. His research interests are how government and business interact to support innovation in business.
8	Dorothy	McCormick	Dorothy is Professor of Development Studies at University of Nairobi in Kenya. She has extensive research experience in SME development and entrepreneurship.
9	Edward	Lorenz	Edward is Professor of Economics at the

			University of Nice-Sophia Antipolis in France. His research focuses on the comparative analysis of business organisation, employment relations and innovation systems
10	Erika	Kraemer-Mbula	Erika is a Senior Research Fellow at the Institute for Economic Research on Innovation (IERI) in South Africa. Her research interests are work organisation, STI policy and sustainable development.
11	John	Biot	John is Registrar, Academics, Research and Enterprise at Moi University in Kenya. His research interests are education management
12	John	Githaiga	Is Director of Innovation Firms at Moi University in Kenya
13	KJ	Joseph	KJ is Vice President of Globelics and Visiting Professor at Jawaharlal Nehru University in India. His research interests currently focus on innovation in the IT sector.
14	Loice	Maru	Loice is Director of Moi University's Nairobi Campus in Kenya and Associate Professor of Management.
15	Mammo	Muchie	Mammo is Professor of Innovation Studies at Tshwane University of Technology in South Africa. He is an editor of several innovation and development related academic journals.
16	Micheline	Goedheys	Micheline is Research Fellow at UNU-MERIT in The Netherlands. Her research interests are innovation, firm performance and entrepreneurship.
17	Morten	Frederikesen	Morten is a Postdoc researcher in sociology at Aalborg University. One of his research interests is mixed methods methodologies.
18	Mwanakombo	Mohamed	Mwanakombo is Director of Moi University's Coast Campus in Kenya. She is a Professor of Kiswahili studies.
19	Neil	Ribeiro	Neil is Group CEO of EAGM, a leading supplier of tableware and kitchenware in East Africa
20	Rasmus	Lema	Rasmus is Associate Lecturer of Innovation and Development at Aalborg University. His research interests currently focus on low carbon energy innovations and their impact on development.
21	Richard	Mibey	Richard is Vice Chancellor of Moi

			University in Kenya.
22	Mohammed	Rajab	Mohammed is Vice Chancellor of Pwani University in Kenya.
23	Moses	Rugutt	Moses is the Director General of the National Commission of Science, Technology and Innovation in Kenya.
24	Berhanu	Abagaz	Berhanu is Executive Director of the African Academy of Sciences based in Kenya.
25	Banji	Oyelaran-Oyeyinka	Banji is Director of the Monitoring and Research Division of UN-HABITAT based in Kenya and a scholar of innovation and development in Africa.
26	Ritin	Koria	Ritin is Associate Expert for Innovation at the United Nations Industrial Development Organisation (UNIDO) based in Austria.
27	Lewa	Tendai Mtana	Lewa is the Executive Secretary of Education and Children for Mombasa County Government in Kenya
28	Mohamed	Ibrahim Abdi	Mohammed is the Executive Secretary of Trade, Energy and Industry for Mombasa County Government in Kenya
29	Ahmed	Maawy	Ahmed is an entrepreneur of a number of Kenyan IT start ups and current Director of Swahilibox, an innovation hub for IT entrepreneurs in Mombasa, Kenya.
30	James	Mureu	James is Chairman of Coast chapter of the National Chamber of Commerce and Industry.
31	Hassan	Omar Hassan	Hassan is the Senator for Coast region in Kenya